

Frontier School Division shall provide the opportunity for implementation of curricula developed by individual schools and approved by the Division and Manitoba Education.

Locally developed curricula includes:

**a. School Initiated Course (SIC)**

This is a credit course developed and designed to meet local community needs that are not reflected in the provincial curricula. Examples are Trapping 11G and Fishing 21G.

**b. Student Initiated Project (SIP)**

This is a project initiated by a student in areas of special interest which are not provided in the senior years provincial curricula.

**c. Community Service Student Initiated Project (CSSIP)**

This is a project that leads to a credit in community service (volunteering). Students can make a contribution by volunteering for worthwhile causes or organizations. The civic skills, knowledge, and attitudes obtained from such community service activity can increase a student's self-esteem and maturity, and provide more awareness of the needs of others in the community. A credit for graduation purposes may be available to a student who participates in such activity in the senior years and does not require departmental registration.

**d. Cultural Exploration Student Initiated Project (CESIP)**

Students can gain valuable educational experience by enhancing their knowledge of their own cultural origins, or of a cultural group that interests them, through interaction with community members such as elders and members of cultural organizations. The skills, knowledge and attitudes obtained from such activities can increase a student's self-esteem and maturity, strengthen cultural identity and/or provide greater intercultural understanding and an appreciation of cultural diversity. A credit for graduation purposes may be available to a student who participates in such activity in the senior years and does not require departmental registration.

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Curricula may be developed locally using the following procedures.

**1. School Initiated Course (SIC)**

A school may develop a SIC following the Manitoba Education course outline and application form. The SIC must include rationale, philosophy, purpose, and structure of the specific subject area, student learning outcomes, expected standards for performance, and recommended learning materials/resources. The school may develop and implement a SIC once signed approval is received from the school Principal and the Chief Superintendent or designate.

**2. Student Initiated Project (SIP)**

A student, with staff support, may develop a SIP following the Manitoba Education course outline and application form. The SIP must include rationale, philosophy, purpose, and structure of the specific subject area, student learning outcomes, expected standards for performance, and recommended learning materials/resources. The student may develop and implement a SIP once signed approval is received from the parent, the Principal and the Chief Superintendent or designate.

**3. Community Service Student Initiated Project (CCSIP) and Cultural Exploration Student Initiated Project (CESIP)**

Students can begin these projects once the Principal has given approval. CCSIP and CESIP projects do not require departmental approval. The student, parent, teacher and Principal should review “responsibilities” as noted on the Manitoba Education website.

Information: [Manitoba Education – Locally Developed Curricula, School-Initiated Courses and Student-Initiated Projects](#)

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