

ACADEMIC FOCUS: NUMERACY – MEETING CURRICULAR OUTCOMES

PROFESSIONAL DEVELOPMENT PLAN, 2021-22

- Area implementation – led by Numeracy Coaches
- Curriculum focus – achieving grade level outcomes:
 - Effective planning
 - Effective instructional practices
- Target Groups:
 - Classroom teachers
 - New teachers
- Numeracy Coaches will support schools as follows:
 - Teachers:
 - Implementation of the Numeracy Achievement Plan
 - Classroom structure to support small group instruction
 - Intervention strategies for students not at grade level to close the gaps (“reach back”)
 - Yearly planning using Pacing Guides
 - Assessment, tracking student progress (Portfolios, “Check-ins,” Foundational Quizzes, FSD Data Tool – Gr 1-3; NAP Data Tool Gr 4-9).
 - Principals:
 - Establish division / school expectations for achievement in mathematics
 - Monitor classroom instruction:
 - Small group & individual instruction
 - Classroom structures
 - Assessment practices
 - Monitor student progress:
 - Curriculum pacing
 - FSD Math Data Tool/ NAP Data Tool
 - Divisional assessments
 - Numeracy Support Teachers:
 - Small group / individualized instruction & intervention strategies
- Numeracy Achievement Project (in collaboration with mRLC):
 - Cohort H: Year 3 maintenance for participating Gr. 7 and 8 teachers from Areas 1-5
 - Cohort J: Year 1 of project for math coaches focusing on supporting grades 4 and 5 teachers throughout the Division