

The attached Mission Statement was approved by the Board of Trustees in March 2025. The approval followed comprehensive discussions at Board meetings on updating the statement to include language in response to the Truth and Reconciliation Commission of Canada: Calls to Action.

Accompanying the Mission Statement is an explanation of the various components of the statement.



**FRONTIER**  
SCHOOL DIVISION

Our  
*Children*



Our  
*Future*



Our  
*Success*

Our  
*Vision...*

Our  
*Beliefs...*



- Students are healthy, successful and living the good life.
- Parents and caregivers provide support, guidance and direction.
- Families build a strong foundation for students.
- High standards of teaching result in academic excellence.
- Appropriate educational programming is provided for all students.
- School programs reflect equity, diversity, and aspirations of our communities.
- Schools are safe places where all individuals are respected, cared for, and valued.
- Language, culture and traditions are celebrated.
- Our journey to Truth and Reconciliation is our collective responsibility.



### COMPONENTS OF DIVISION MISSION STATEMENT April 2025

#### ***Introduction and Direction for Use***

The Board of Trustees approved the current Mission Statement in March 2025. There are several components that comprise the total document. Each of these components is important and has significance for the Division. These components are explained in the following text. This information will also be presented by the Board Chairperson to the delegates at the 46<sup>th</sup> Annual School Committee Conference in April, 2025.

#### **Map of Manitoba**

In the lower left corner, the Province of Manitoba map identifies Frontier School Division territory and our area boundaries. It is impressive to note that we are responsible for educating many students who live in this huge territory that covers approximately 75% of Manitoba. The narrow boundary lines outline our five areas as defined in provincial legislation.

Our broad geographical expanse is not a barrier to our mission, but rather an opportunity to build and maintain relationships across communities, from the farthest northern regions to the farthest southern regions and to points east and west of the province.

This geography often leads us to think creatively. Our range of communities and cultures fosters both inclusion and diversity. We see our communities as representative of the larger fabric of our society regardless of our geographic location.

#### **Photographs in Circles**

The three photographs in the circles speak to our students being the focus of all we do. Schools, with community support, are providing land-based and culturally-focused educational activities for students using this rich and beautiful natural learning environment.

#### **Our Children, Our Success, Our Future**

We are increasingly aware of the vital importance of the interconnectedness of all levels of home, school, community, and society. Our focus on building, preserving, and maintaining relationships and partnerships are the same whether we are talking about a classroom or a boardroom, a home or a community. It is through working as partners in learning that we will share success. That is why we have chosen three simple statements to define our mission.

#### **Our Children**

The Division's efforts are for every child. We use the broadest definition of the word children.

#### **Our Success**

We achieve our success by harnessing the collective energy of every component of our system.

#### **Our Future**

This is the focus of our planning. This is what lies ahead. This is what inspires us. We realize together a successful future for our children.

#### **Our Vision...Our Beliefs**

- Students are healthy, successful, and living the good life.
- Parents and caregivers provide support, guidance, and direction.
- Families build a strong foundation for students.
- High standards of teaching result in academic excellence.
- Appropriate educational programming is provided for all students.
- School programs reflect equity, diversity and aspirations of our communities.
- Schools are safe places where all individuals are respected, cared for, and valued.
- Language, culture and traditions are celebrated.
- Our journey to Truth and Reconciliation is our collective responsibility.

These are 9 strong and positive statements about students, parents and families, staff and programs, safe schools, and our Division as a leader. They add clarity to our purpose, focus, approach, and identity, and to our collective journey to Truth and Reconciliation. They support the phrase – Our Children, Our Success, Our Future – and further define our mission.

The statements encompass what the Board believes must be the guiding principles, goals, or universal values that will help us all move in the direction of our mission. They are our “North Star”. These statements must be revisited often and can be the lens through which we view all that we do. When we look at all that we are and all that we do, then we can truly believe that our mission is Our Children, Our Success, Our Future.

#### **Closing**

The Board of Trustees hopes that you find this information insightful and helpful in understanding the Mission Statement.

Adopted September 1, 2009	Revised April 22, 2025	
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